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6th Grade Science: 2023-2024 Course Syllabus

Students:

It is my ultimate goal that you are able to learn as much as you can to succeed in this class and all future science classes. I am more than willing to do whatever I can to help you understand the content material but you must also do your part by paying attention during class and putting forth your best effort.

In this class you will learn about various science phenomena of the topics outlined below. I look forward to being your teacher and I hope that you will enjoy my class and develop a love for science in the process!

Course Overview (**the sequence of units may change)

Unit 1: From Molecules to Organisms Unit 5: Motion and Stability

Unit 2: Ecosystems
Unit 6: Earth's Place in the Universe
Unit 3: Waves
Unit 7: Earth and Human Activity

Unit 4: Energy

Grading

Grades will come from the following: tests, quizzes, labs and group work, bell ringers, participation points, homework, projects, and classwork. Assignments are graded so that no assignment/test heavily outweighs others. However, a good grade cannot be earned without both studying for tests and completing assigned work.

The grading scale is as follows:

A: 93% and above

B: 92 – 85% **C**: 84 – 75% **D**: 74 – 67%

F: 66 % and below

E= Grade/Assignment excused **X**= Assignment not submitted **0** = Child received 0% grade on assignment

Extra Credit

Extra Credit opportunities are available, but students must have already completed all assignments before they are eligible for extra credit. Extra credit will be given for completing a "Science Current Events Bonus" form after reading a current event science article related to the Module (or unit) we are discussing in class. Articles must be based on a current event or discovery. See class "Bonus" binder or Bonus page on class website. Students may submit no more than two (2) Science News bonus assignments per nine week period. Up to ten (10) points can be earned per bonus assignment submitted.

Supplies

See the school website or front office for a detailed school supply list.

Class Rules and Expectations

Rules and expectations are needed to ensure that the classroom stays orderly and chaos free, so that all students can learn and do their best.

- Follow directions
- Enter the classroom in an orderly fashion and be prepared for class by the time attendance is taken
- Respect and listen to the teacher and your classmates
- Be responsible for your own work and study habits. Plagiarism, cheating or helping someone to cheat will not be tolerated and will result in an automatic zero.
- Stay focused on the lesson and do not disrupt the learning of others

Classroom Procedures

ABSENCES AND MAKE-UP WORK

- It is the student's responsibility to find out what work they missed while they were absent by doing the following:
 - o Checking the assignment calendar on Google Classroom
 - o Checking Google Classroom or checking the "Absent" binder located in the classroom
 - **o** Checking with a classmate or friend for missed assignments
 - o Checking with the teacher for missed assignments
- Students with an excused absence will be allowed the number of days they were absent to make up the work for full credit. Students without an excused absence or those who turn in late assignments will automatically get 50% taken off of their grade (an automatic 'F'). BE RESPONSIBLE.
- Missed tests will need to be taken the day upon the student's return. Test review will most always take place the day before the test. It is highly recommended that students are not absent on review day. Missing review day will not excuse a student from taking the test on test day.
- Because labs are time consuming to set up and conduct, if a student misses a lab, he/she may make
 up the points with an alternate assignment to be decided by the teacher.

*The teacher will not constantly remind students to turn in or make up assignments. Zeroes will be given for any test/assignments that are not made up.

ENTERING AND LEAVING THE CLASSROOM

- Students are to enter the classroom quietly, take their seats, and immediately begin preparing for class. To prepare for class, students should do the following:
 - Observe the objectives/agenda for the day
 - Get out all of their necessary class materials and turn in any homework to your Class Assignment Bin
 - Write down the homework assignment displayed in the homework section of the board in their student planner
 - Begin the bell ringer displayed on the board

- Leaving during class will not be allowed without the teacher's permission and a hall pass (planner). Going to the bathroom is reserved for emergencies only. Students will receive 3 free bathroom passes per nine week period (unless the student has an excuse with the nurse). Students should go to the bathroom before class.
- Upon the teacher's direction, students will be told to begin packing up. All trash should be gathered from around your seat and table to be thrown away upon leaving the class. Textbooks should be stacked neatly on the desk and all class materials should be put away in their correct place.

GROUP AND LAB WORK

- During group and lab work, students are to work with classmates sitting at the table with them. No
 one may work with someone at another table unless instructed to do so by the teacher. During group
 or lab work, all students are expected to cooperate, do their fair share of work, and work together as
 quietly as possible.
- All lab safety rules shall be followed by students during the lab. Horseplay or not following the teacher's directions will result in an infraction, consequence, or getting prohibited from participating in any future labs.
- Occasionally, students may enter the classroom to find lab equipment placed on their table. No student is allowed to touch the lab equipment until instructed to do so by the teacher. Doing so without permission will result in an infraction, consequence, or getting prohibited from participating in the lab that day.

TURNING IN WORK

- Unless instructed otherwise by the teacher, all completed work should be placed in the appropriate Class Assignment Bin.
- Points may be taken off if the student's name is not written on assignments. If you turned in work and received a zero on it, it may be because your name was not on the assignment. In this case, please see the teacher.
- All assignments should be turned in **neat and completed** with the correct heading. **Points will be taken off for messy or incomplete work!**

FINISHING WORK EARLY

- Students that complete their work early may quietly do the following:
 - Read a book, paper, or magazine
 - Work on a homework assignment or an assignment for another class
 - o Go to a learning enrichment website
 - Tutor or help a classmate upon teacher's permission

^{**}Most importantly, do not disturb other students who are still working.

Consequences

Students who **choose** not to follow the rules or procedures of the classroom will face some of the following consequences. Severe infractions such as fighting will immediately be referred to the school administration.

• 1st Infraction: Verbal warning

• 2nd Infraction: Teacher/Student conference

3rd Infraction: Parental contact
 4th Infraction: Office Referral

Rewards

- Individual student reward
- Class reward
- Verbal recognition/positive note home

Student and Parent directions for adding the McKinley Middle Magnet School App

- 1. Download the free school phone app by searching "McKinley Middle Magnet" on your phone.
- 2. Hit the menu button in the top right corner (3 white lines)
- 3. Hit the "Contacts" button under "Resources"
- 4. Choose your grade level or electives then choose your teacher's name.
- 5. In the bottom right hand corner, hit the dark bell shaped icon labeled "alerts". The "alerts" icon should turn yellow once chosen.
- 6. Next choose the correct class for that teacher in which you would like to receive alerts or reminders.
- 7. Repeat steps 4-6 for each teacher on your child's schedule.

It is imperative this is done so students and parents can receive reminders regarding test/quiz dates and important due dates, etc.



*View Grades: http://ebr.edgear.net/progress